

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner

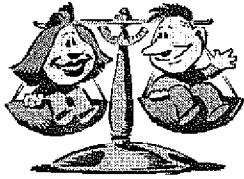
Date: May 9, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Warren East High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 7, 2002

Re: 2002 Title IX Forms Submission

School	Warren East	Reviewed by	Fran Edwards
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: The report was accurate and well prepared.

APR 15 2002

WARREN EAST HIGH SCHOOL
LADY RAIDER/RAIDER ATHLETICS

TITLE IX
MEMBER SCHOOLS
2001 - 2002 ANNUAL REPORT
PHIL BURKEEN - DIRECTOR

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**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2002 along with other required forms)**

The Warren East High School, Bowling Green, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Phil Burkeen	1709 Planters Wy, BG	781-9176	Athletic Director
Brian Dillard	109 White Pine Court, BG	843-3850	Boy/Girl Golf Coach
Melissa Marr	263 Payne Rd, Park City	678-6518	Boy/Girl Tennis Coach
James Spinks	880 Oakland Rd, Oakland	563-4796	Parent
Sara Beth Benson (Deceased)	Box 370, Smiths Grove	563-4804	Athlete
Justin Brooks	353 Kayes Branch Rd, BG 42101	842-4491	Athlete
Aaron Milliken	809 Chippendale, BG 42103	782-6441	Central Office

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
Wednesday, November 7, 2001; Wed. January 23, 2002, Wed April 10, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>AARON MILLIKEN</u>	<u>Assistant Superintendent</u>	<u>303 Lovers Lane, BG</u>	<u>781-5150</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Bruce Jones _____ Date 4/8 2002
Principal's Signature

Earl Mares _____
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	401	49	229	47
Row 2	BOYS	420	51	259	53
Row 3	Totals	821	100%	488	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 39

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Bailey Jones Date: 4/8/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	8	117	2	22	19%
	Row 2	j.v.:	7	92	1	12	13%
	Row 3	frosh:	2	20	1	9	45%
	Row 4	total:	17	229	4	43	19%
BOYS	Row 5	varsity:	8	143	0	0	0%
	Row 6	j.v.:	8	103	0	0	0%
	Row 7	frosh:	1	13		0	0%
	Row 8	total:	17	259	0	0	0%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Stanley Young Date: 4/8/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	No		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No		No
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No		No
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)			

Principal's Signature: *Tracy Harris* Date: 4/8/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	229	259
Row 2	Number of Varsity Teams Offered	8	8
Row 3	Number of Participants on all Varsity Teams	117	143
Row 4	Percentage of Total Varsity Participants By Sex	51%	55%
Row 5	Number of Junior Varsity Teams Offered	7	8
Row 6	Number of Participants on all Junior Varsity Teams	92	103
Row 7	Percentage of Total Junior Varsity Participants By Sex	40%	40%
Row 8	Number of Freshman Teams Offered	2	1
Row 9	Numbers of Participants on all Freshman Teams	20	13
Row 10	Percentage of Total Freshman Participants By Sex	9%	5%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: _____

Pailey Travis

Date: _____

4/8/02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	12,500	11,200	4200	3950	150	150	13,150	13,150	5000	5000	175	175
B basketball	13,500	13,900	4200	4700	150	150	12,600	12,600	5000	5000	175	175
G softball	4,000	3,200	4000	3750	150	125	5300	5300	1000	600	100	100
B baseball	5,500	5,300	3500	3000	150	125	5300	5300	8000	8000	100	100
G cross country	5,000	4,400	1050	1250	1000	1000	1800	1800	900	900	0	0
B cross country	5,000	4,400	1050	1250	500	500	1800	1800	900	900	0	0
G golf	1,250	1,100	800	520	75	65	1300	1300	0	0	0	0
B golf	1,250	1,100	800	520	75	65	1300	1300	0	0	0	0
G soccer	3,300	3200	1400	1510	150	145	4300	4300	250	250	0	0
B soccer	3,300	3200	1400	1060	150	145	4300	4300	250	250	0	0
G swimming			NO	PARTICIPANTS								
B swimming			NO	PARTICIPANTS								

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Barley Hunt Date: 4/8/02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	1500	1450	750	750	125	1100	1300	1300	900	850	0	0
B track	1500	1450	750	750	125	110	1300	1300	900	850	0	0
G tennis	1100	950	500	500	50	50	1300	1300	0	0	0	0
B tennis	1100	950	500	500	50	50	1300	1300	0	0	0	0
G volleyball	4400	4130	1300	715	75	70	3000	3000	2000	1940	150	140
B wrestling	NOT OFFERED											
G (list sport)												
B (football)	20,000	19,700	2,850	2,350	400	325	13,450	13,450	1,500	1,350	350	345
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Barley Young Date: 4/8/02

TITLE IX REPORT 01-02
FORM T-35 - NOTATIONS

- Note A - Spring Sports totals are projections.
- Note B - Baseball dugouts replaced to be comparable to those located at softball field.
- Note C - Baseball/Softball schedule cards printed and donated by RC Cola.
- Note D - Football schedule cards printed and donated by Hardy & Son Funeral Homes.
- Note E - Volleyball coaches salaries will be raised to \$4300 for the 2002 season with addition of paid assistant coach.
- Note F - Baseball differences are explained by natural use of more baseballs in a game than softball. Also, baseball boosters purchased new uniforms to be comparable to softball team's uniforms.

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: Bruce Jones Date: 4/8/02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Warren East High School
 School Enrollment: 821
 Date: 12-10-01
 Completed By: Phil Burkeen

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

610 Number of Surveys
424 Total Returned
9-11 Grades Surveyed

How Was The Survey Administered? To Freshman, Sophomore, Junior homerooms during activity period

Fall Sports (List Total Number of Participation Responses)

19 Cross Country (Girls)
8 Cross Country (Boys)
0 Field Hockey (Girls)
85 Football (Boys)
5 Golf (Girls)
17 Golf (Boys)
31 Soccer (Girls)
18 Soccer (Boys)
43 Volleyball (Girls)
11 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

39 Basketball (Girls)
80 Basketball (Boys)
31 Gymnastics (Girls)
0 Indoor Track (Girls)
0 Indoor Track (Boys)
9 Swimming & Diving (Girls)
16 Swimming & Diving (Boys)
35 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>42</u>	Baseball (Boys)
<u>38</u>	Fast Pitch Softball (Girls)
<u>20</u>	Slow Pitch Softball (Girls)
<u>22</u>	Tennis (Girls)
<u>10</u>	Tennis (Boys)
<u>26</u>	Track (Girls)
<u>53</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Cheerleading - 0</u>	<u>12</u>
<u>Wrestling</u>	<u>9</u>
<u>Field Hockey</u>	<u>2</u>
<u>Bowling</u>	<u>1</u>
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Not offered</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Not applicable</u>	_____
_____	_____
_____	_____
_____	_____
_____	_____

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	30
SOFTball	14
Soccer	5
Volleyball	4
Baseball	6
Golf	3
Motorcross	5
Tennis	2

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
29 I prefer other activities such as band, chorus, etc.	
68 I don't have time	
21 The practice schedules and game times are inconvenient	
32 The sport I like isn't offered	
22 It's too expensive	
12 I prefer to participate in club or intramural sports	
34 Working	
24 Other	
Family, Academics, Church, Not interested (most common)	

Student Suggestions to encourage participation

- More publicity
- Make less expensive
- Provide better funding
- Offer more sports
- Make Cheerleading a sport
- Provide better coaches

Triley Dorn
Principal's Signature

4/8/02
Date

2001-2002 School Year

Signature Philip C. B. [Signature]

April 3, 2002

TITLE IX CORRECTIVE ACTION PLAN

<u>ITEM FOR CORRECTION</u>	<u>SUGGESTED CHANGE</u>	<u>TIME TABLE FOR ACTION</u>
1. Basketball - Prime-time games	Increase by 2 the number of female prime-time games (5 to 7)	2002-2003 Season
2. Basketball - Order of doubleheaders	Increase by 2 the number of double-headers, where girls play last (from 1 to 3)	2002-2003 Season
3. Improvements Volleyball Court	Add press table, padded seats	Completed
4. Improvements Basketball Court	Add press table, padded seats	Completed
5. Paid Assistant-Volleyball	Have 1 assistant coach for volleyball paid by School Board funds	Fall 2002
6. Lights for Soccer field	Add lights to Soccer field	2003 Season
7. Concession/Bathroom facility for soccer	Add a concession stand/bathroom facility for the soccer field	2003 Season
8. Cross Country/Track dressingroom	Convert old weight room to Cross Country/Track dressing room	Completed